



**AMERICAN CANCER SOCIETY**

**EDS ACCELERATOR AWARD**

**Instructions for Submitting an EDS Accelerator Award Application**

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**AMERICAN CANCER SOCIETY, INC.**

**Extramural Discovery Science Department**

**Website:** <http://www.cancer.org>

**MISSION**

**The American Cancer Society's mission is to improve the lives of people with cancer and their families through advocacy, research, and patient support, to ensure everyone has an opportunity to prevent, detect, treat, and survive cancer.**

**Table of Contents**

**INSTRUCTIONS FOR PREPARING THE APPLICATION..... 3**

**1. GENERAL INFORMATION ..... 3**

**2. FORMATTING THE APPLICATION..... 3**

**3. REQUIRED INFORMATION..... 4**

**4. STATEMENT OF CANCER RELEVANCE AND IMPACT ..... 6**

**5. JUSTIFICATION OF PROJECT ALIGNMENT TO RESEARCH PRIORITIES.....**

## INSTRUCTIONS FOR PREPARING THE APPLICATION

### 1. GENERAL INFORMATION

Application materials are available in [ProposalCentral](#) after selecting the EDS Accelerator Award.

Follow instructions for login/register, completion, and submission.

Key steps:

- Filter on the “Grant Opportunities” Tab > “Choose American Cancer Society” > “Review Grant Types” > “Select Grant” > Apply Now”
- Enter Project Title (unless already displayed) > SAVE. This permits access to other application components.

**3. REQUIRED INFORMATION**

**Project Title:**

PBI: Predominantly Black Institution  
TCU: Tribal Colleges and Universities

**Institutional Official:** Indicate the name and address of the official authorized to sign for the institution. Institutional Officials may electronically sign the application if required by the institution, but this is not required by ACS for submission. The PI must give the Institutional Official access to the application for e-signing to be completed. Provide a mailing address for disbursement of funds, in the event that your grant is awarded funding.

**Technology Transfer**



Select the most appropriate Areas of Research (Common Scientific Outline—CSO) and Types of Cancer. Note that relevant items may be included under Resources and Infrastructure Related to [specific area]. See Appendix D of the [ACS Statement of Principles for Chemistry Education](https://www.acs.org/education/standards-for-excellence-in-chemical-science/acs-statement-of-principles-for-chemistry-education/appendix-d) for specific areas and examples.

Note: The selected Areas of Research





## Equipment

**Permanent equipment.** Defined as items of nonexpendable property with a purchase cost per unit that equals or exceeds \$5,000 with a useful life of more than one year. List separately and justify the need for each item of permanent equipment. Note: the cost of permanent equipment is not included in the direct cost total used to calculate indirect costs.

**Small or expendable equipment.** Defined as expendable property with a purchase cost per unit that is less than \$5,000 and/or that has a short service life (<1 year). Note: Equipment that equals or exceeds \$5,000 with a useful hat(pm3(f)-4(l)5(s )-6( )-47(eq))-134(as)13( )-13

successful conduct of the project, and why there are no alternatives. Provide details of contractual arrangements with key personnel in this section.

#### 4. COMPLIANCE STATEMENTS

##### Human Subjects

**Selection of study population.** When conducting research on humans, provide the rationale for selecting your target population. Include the involvement of children, minorities, and especially vulnerable populations such as neonates, pregnant women, prisoners, institutionalized individuals, or others who may be considered vulnerable populations or others who may be considered vulnerable populations. The institution is required to ensure IRB approval is obtained for the grant to start, and the approval documentation is uploaded into ProposalCentral within 3 months of grant activation.

On the planned enrollment form, estimate the total number of subjects by primary ethnicity and race, race/ethnicity subgroup (if applicable), and gender. Include a rationale for excluding any population. Estimate the planned enrollment based on these calculations.

Also include estimates of the sample distribution by gender, race, and ethnicity (if available). For example, if your sample size is 200, to complete the *total number of subjects* column by race (based on what you know about the population demographics or the existing dataset you plan to analyze), multiply by the estimated percentage.

Estimated percentage of the population by race	Estimated total number of subjects
50% White	100 (200 x 0.50)
49% AA	98 (200 x 0.49)
1% Asian	2 (200 x 0.01)

For applicants performing research with non-human subjects, check the box that most appropriately describes your research.

**Potential benefits, risks, and knowledge gained.** Succinctly describe the potential benefits and risks to subjects (physical, psychological, financial, legal, or other). Explain why the risks are reasonable in relation to the anticipated benefits, both to research participants and others. Where appropriate, describe alternative treatments and procedures, including the risks and potential benefits to participants.

**Research specimens and data.** If the proposed research involves biospecimens, explain how the research material will be obtained from living subjects and what materials will be collected. List any specific non-biological data, such as demographic information, an1 238.734( )-156(de)BT/9(ga)nf

<http://www.hhs.gov/ohrp/policy/populations/index.html>.

### **Vertebrate Animals**

IACUC approval must be obtained before animal work begins. An IACUC approval letter must be uploaded to ProposalCentral immediately upon approval.

Provide your rationale for using live vertebrate animals including the:

1. Necessity for using the animals and species proposed;
2. Appropriateness of the strains, ages, genders of the animals to be used;
3. Justifications for, and appropriateness of, the numbers of animals proposed. When completing the Targeted Enrollment Table, select non-human subjects research and check the box that most appropriately describes your research.

### **Biohazards**

Briefly describe whether any materials or procedures proposed are potentially hazardous to research personnel, equipment, and/or the environment. What protections will mitigate such risks? Include biological and chemical hazards, if applicable.

### **Authentication of Key Biological and/or Chemical Resources**

Briefly describe methods to ensure the identity and validity of key biological and/or chemical resources to be used in the proposed studies. These resources may or may not be generated with ACS funds and:

may differ from laboratory to laboratory or over time;  
may have qualities and/or qualifications that could influence the research data; and  
must be integral to the proposed research.

These may include, but are not limited to, cell lines, specialty chemicals, antibodies, and other biologics. Researchers should transparently report how they have authenticated key resources, so consensus can emerge.

Standard laboratory reagents that are not expected to vary do not need to be included in the plan (e.g., buffers and other common biologicals or chemicals). After reviewers assess the information you provide in this Section, their questions will need to be addressed prior to an award.

In this section, focus only on authentication and/or validation of key resources not described in the parent grant and/or proposed in a new way in the supplement request.

### **5. LETTER OF INSTITUTIONAL SUPPORT**

Upload a letter from the applicant's Department Chair, or equivalent, with details regarding the institutional commitment to support the applicant and the project. There is no required template provided for this section; please use a template with the institution's letterhead.

### **6. APPLICANT BIOSKETCH**

Include the applicant's NIH biosketch. Do not exceed 5 pages. Use the NIH template.

### **7. APPENDIX**

Include any other documentation or information here